



# NTAA Weekly Update

Week of November 8 – 12, 2021

*Happy Veteran’s Day and thanks to  
all for their service!*

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[If you have difficulty reading this, click here to view it online.](#)

## PHOTOS FROM THE FIELD

Indian Country Today - [Navajo Nation President signs ban on indoor smoking](#)



*Representatives sign the The “Nítch’ Éi Bee Íiná – Air is Life Act of 2021” into law on Saturday, November 6, 2021.  
(Courtesy of Navajo Nation Office of the President and Vice President)*

### ***Top Stories***

Axios - [Draft COP26 deal targets fossil fuels, aims to strengthen Paris plan](#)

E&E News - [Pelosi to Glasgow: Congress has Biden’s back on climate](#)

The Guardian - [What happened at Cop26 – day nine at a glance](#)

Nature - [COP architects furious at lack of climate justice at pivotal summit](#)

Indian Country Today - [Holding their feet to the fire: Indigenous and people of color activists take the stage at #COP26 demanding action](#)

Indian Country Today - [A preview: 2021 White House Tribal Nations Summit](#)

NTAA has released [Policy Resource Kits](#) including two new template letters for Tribes to use in responding to several EPA proposed actions including:

- [EPA's draft Strategic Plan for FY 2022-2026](#). Comments are due into EPA by November 12<sup>th</sup>.
- [EPA's proposed guidance for PM and Ozone modelling](#). Comments are due into EPA by November 19<sup>th</sup>.

**Don't forget to fill out NTAA's Air Quality Baseline Needs Assessment for Tribes by December 31, 2021!** The purpose of the survey is to collect information from all 574 federally recognized Tribes to enable NTAA to comprehensively describe Tribal ambient and indoor air quality needs. This information will then be used to identify the range of Tribal air quality needs and priorities and build Tribal air quality management capacity. Your participation in this survey is voluntary and you are free to decline to answer any question you do not wish to answer. The survey will take between 15 – 20 minutes to complete.

If you would like to take the survey by phone, please email Sydney Janssen at [sjanssen@thhnw.org](mailto:sjanssen@thhnw.org) to set up a time, or call 800-717-2118, Ext. 105. If you would like to familiarize yourself with air quality funding sources and concepts mentioned in the survey, please [review the glossary PDF](#). The deadline extended to Friday, December 31, at 5:00pm PST.

TO BEGIN THE SURVEY, CLICK [HERE](#). *(If the link does not automatically open, please cut and paste this link into your browser: <https://survey.alchemer.com/s3/6420470/NTAA-Baseline-Needs-Assessment>)*

For a Microsoft Word version of the survey, [click here](#). Upon completing the survey, 'save as' and change the document name as \*YOUR\_NAME\_BNA\* and email it to: [sjanssen@thhnw.org](mailto:sjanssen@thhnw.org). If you have any question or difficulty completing this form, please email Sydney.

## ***Ambient Air Quality/EPA/NTAA/Tribes***

The Hill - [Massive gap found between nations' reporting, actual emissions: analysis](#)

Santa Fe Reporter - [EPA Could Learn From NM on Methane](#)

ProPublica - [How We Created the Most Detailed Map Ever of Cancer-Causing Industrial Air Pollution](#)

Washington Post - [World's top economies responsible for millions of pollution deaths, mostly in poor countries](#)

NY Times - ['Justice for my daughter': Parents issue a plea on air pollution](#)

NASA - [An Extra Air Pollution Burden](#)

Medical News Today - [Heart attacks declined during lockdowns, reduced pollution likely a key factor](#)

PNAS - [Air pollution interacts with genetic risk to influence cortical networks implicated in depression](#)

Here's where you'll find this week's NACAA [Washington Update](#) !

## ***Climate Change/Energy***

CNN - [New high-resolution climate model predicts more extreme weather events in the future](#)

Clean Technica - [EDF & McGill University Document 81,000 Orphan Oil & Gas Wells In US](#)

Indian Country Today - [Are carbon markets the new gaming for tribes?](#)

Markets Insider - [The Navajo Nation Is Mining Bitcoin With Sustainable Energy. Here's How](#)

The Hill - [Hawaii governor urges bolder climate action: Net zero is 'not good enough'](#)

Yale Climate Connections - [Supreme Court to weigh EPA authority to regulate greenhouse pollutants](#)

NPR - [Obama criticizes Russia and China, some of the largest emitters, at climate talks](#)

## ***Toxics/Mobile Sources***

Green Car Reports - [Infrastructure bill: \\$7.5B toward nationwide network of 500,000 EV chargers](#)

AP - [Biden hypes \\$1T bill impact on electric cars](#)

Greenwire - [USGS proposal yanks uranium from critical minerals list](#)

## ***Indoor Air Quality***

EPA - [EPA Announces Winners of Cleaner Indoor Air During Wildfires Challenge](#)

Engadget - [Amazon's Alexa-powered indoor air quality monitor alerts you to pollution](#)

CNBC - [Healthy buildings can help stop Covid-19 spread and boost worker productivity](#)

Be sure to subscribe to [EPA's IAQ Bulletins](#)

## **UPCOMING CALLS/EVENTS/NOTICES**

### ***Ambient Air Quality/EPA/NTAA/Tribes***

**NEW!** The EPA Administrator has signed a [proposed rule](#) that will take a significant step in fighting the climate crisis and protecting public health. This proposal would sharply reduce methane and other harmful air pollution from both new and existing sources in the oil and natural gas industry. The proposal would expand and strengthen emissions reduction requirements that are currently on the books for new, modified and reconstructed oil and natural gas sources, and would require states to reduce methane emissions from hundreds of thousands of existing sources nationwide for the first time.

To help engage with stakeholders on the proposed oil and natural gas methane rule, EPA will host three half-day training events. The training will provide: background information on the oil and gas production process; an overview of the proposed rules; panel discussions with environmental justice communities, tribes, and small business stakeholders; and information on how to effectively engage in the regulatory process. This event will be open to the public; however, the targeted audiences are communities/environmental justice stakeholders, tribes, and small business stakeholders. These events will be held using Zoom, and a toll-free call-in number will be available. To learn more about this rule and the training, [please click here.](#)

This virtual event is **FREE** and open to the public. **REGISTRATION IS REQUIRED**  
**TRAINING INFORMATION:**

DATE: Tuesday, November 16, 2021 – Targeting EJ Communities and Tribes

TIME: 12:30PM – 5:00PM (Eastern time)

TOPICS:

- Background: Understanding the Oil and Gas Production Process, Climate- and Health-Impacts, and
- Overview of the Oil and Gas Proposed Rulemaking

DATE: Wednesday, November 17, 2021 – Targeting EJ Communities and Tribes

TIME: 12:30PM – 5:00PM (Eastern time)

TOPICS:

- Dialogue Among Grassroot Community Members and Tribal Nations,
- How to Participate in the Comment Period and Public Hearings, and
- Group Discussions

DATE: Thursday, November 18, 2021 – Targeting Small Business Stakeholders

TIME: 12:30PM – 6:30PM (Eastern time)

TOPICS:

- Overview of the Oil and Gas Proposed Rulemaking and the Small Business Advocacy Review Panel,
- Dialogue Among Small Businesses Stakeholders,
- How to Participate in the Comment Period and Public Hearings, and

- Group Discussions

**HOW TO REGISTER:** [Click here](#) to register for the upcoming training events. After registering, you will receive a confirmation email containing information on how to join the webinar.

**NEW! The U.S. EPA is seeking nominations for technical experts to serve on its Board of Scientific Counselors (BOSC), a federal advisory committee to the Office of Research and Development.** The BOSC provides independent scientific and technical peer review, consultation, advice, and recommendations for each of its research programs.

Individuals and organizations can nominate themselves or others, respectively, by using the [nomination form](#) on the BOSC website. The nomination period is open until **November 12, 2021.**

- Information on the BOSC can be found at <https://www.epa.gov/bosc>.
- Information on ORD's research can be found at: <https://www.epa.gov/aboutepa/about-office-research-and-development-ord>.
- Details regarding areas of expertise sought, process for submitting nominations, and selection criteria can also be found in the relevant [Federal Register](#) notice published on October 18, 2021.

Please contact the BOSC Designated Federal Officer, Tom Tracy ([tracy.tom@epa.gov](mailto:tracy.tom@epa.gov)), with any questions or additional assistance.

### **Applications for EPA's Clean Air Excellence Awards are Now Being Accepted!**

The U.S. Environmental Protection Agency (EPA) is now accepting applications for the 2022 Clean Air Excellence Awards Program. Through this program, EPA recognizes and honors individuals and organizations whose efforts have helped to make progress in achieving cleaner air. The award recipients are selected for developing innovative, replicable, and sustainable programs; serving as pioneers in their fields; and improving air quality either directly or indirectly through reduced emissions of criteria pollutants, hazardous air pollutants, and/or greenhouse gases.

#### **The five award categories are:**

1. Clean Air Technology
2. Community Action
3. Education/Outreach
4. State/Tribal/Local Air Quality Policy Innovations
5. Transportation Efficiency Innovations.

The award application and more information are available [here](#). Applications must be emailed or postmarked by **Tuesday, November 30, 2021**. Applicants are strongly encouraged to send their entries electronically to [OAR Clean Air Excellence Awards@epa.gov](mailto:OAR_Clean_Air_Excellence_Awards@epa.gov).

**EPA's Community and Tribal Programs Group has been working on a webpage with publicly-facing [Tribal Actions and Events calendar](#)**

This calendar includes the following information:

- Upcoming outreach activities (e.g., rulemaking webinars, trainings)
- National Tribal Council (NTC) monthly meetings,
- National Tribal Air Association (NTAA) meetings,
- Regional Tribal Operations Committee (RTOC) meetings, and
- Upcoming regulatory dates (e.g., expected rule proposal dates).

This calendar is also linked under the “Tribal Air and Climate Resources” webpage under the “Policy and Planning” heading available at <https://www.epa.gov/tribal-air>. The purpose of the calendar is to ensure that our Tribal partners are kept apprised of EPA activities that are relevant to them. If you have any questions about the calendars or any recommendations on how EPA can improve upon the calendars please do not hesitate to reach out to Toni Colon ([colon.toni@epa.gov](mailto:colon.toni@epa.gov)) and/or Tanya Abrahamian ([abrahamian.tanya@epa.gov](mailto:abrahamian.tanya@epa.gov)) with any feedback.

### **EPA releases new report on Climate Change and Social Vulnerability in the United States: A Focus on Six Impacts**

EPA’s new report quantifies the degree to which four socially vulnerable populations—defined based on income, educational attainment, race and ethnicity, and age—may be more exposed to the highest impacts of climate change. The report quantifies six types of impacts: air quality and health, extreme temperature and health, extreme temperature and labor, coastal flooding and traffic, coastal flooding and property, and inland flooding and property. [Access the report](#). To [download the report’s findings](#) related to the disproportionate risks of climate change to American Indian and Alaska Natives. To find more information about climate change: <https://www.epa.gov/climate-change>

### **Host Sites Needed For Summer Internship Program**

The Institute for Tribal Environmental at Northern Arizona University in Flagstaff, Arizona is seeking air quality focused offices and programs to host a college student for an 8-week summer internship. Tribal environmental offices, EPA offices, and other tribal environmental organizations are encouraged to apply.

The interns will be highly motivated undergraduate or graduate students majoring in environmental or related careers from different colleges and universities nationwide. ITEP provides each student intern with a \$4,800 stipend, and housing and travel allowances for interns that relocate. The host site provides a work-place and supervision for the intern. Some internships may be virtual. You are welcome to submit applications for both virtual projects and in-person projects.

The projects **MUST** focus on addressing air quality issues in tribal communities. Submit an application online [here](#) by the deadline of **December 3, 2021**.

### **NTAA Upcoming Calls**

Contact [Andy.Bessler@nau.edu](mailto:Andy.Bessler@nau.edu) if you have any questions about any call!

**\*Registration instructions\*** When you register for the GoToWebinar, please remember to include your Tribe, Region, or Organization in parenthesis after your last name. This allows you to see everyone on the call and prevents us from conducting a roll-call, ultimately saving everyone’s time.

<b>Mobile Sources Work Group:</b> This monthly work group addresses all mobile source pollution issues. <a href="#">Attend by clicking here.</a>	Thursday, December 2, 2pm ET
<b>Wood Smoke Work Group:</b> Join this work group every other month to address wood smoke issues in Indian Country. <a href="#">Attend by clicking here.</a>	Thursday, November 18, 2pm ET
<b>EPA Policy Call:</b> Call in to hear updates from EPA on policies, actions, and tools relevant to Indian Country and Air Quality. <a href="#">Attend by clicking here.</a>	Thursday, December 9, 2pm ET
<b>Indoor Air Quality Work Group:</b> Join this work group every other month to help support IAQ work throughout Indian Country. <a href="#">Attend by clicking here.</a>	Thursday, December 16, 2pm ET

### **The Institute for Tribal Environmental Professional (ITEP)**

[Click here](#) for ITEP's new Tribal Environmental Management and Planning Online Courses. Sign up for a self-paced course hosted by ITEP's Waste and Response and Tribal Air Quality programs. New courses have been added, so check it out!

ITEP's **American Indian Air Quality Training Program (AIAQTP)** hosts the Building Performance: Improving IAQ in Cold Climates, Residential Building Science Review, Radon Fundamentals, Quality Assurance Fundamental, Writing a Quality Assurance Project Plan, Emissions Inventory Fundamentals, and Emissions Inventory Advanced.

### **[AIAQTP Schedule and Registration](#)**

#### **Recorded Webinars**

Looking for more information check out the [Tribal Air Quality Media Space Channel](#). Recent webinars include an Introduction to Air Quality Programs, Emissions Inventories, Remote Professional Assistance, and Woodstoves in Indian Country. Older classics include a series on Air Quality Planning for Wildland Smoke, Tribal Air Program and Grants, Data Management, and the Clean Air Act.

ITEP's [Tribes and Climate Change Calendar](#) includes conferences, trainings, webinars, and other events related to tribes and climate change.

### ***Climate Change / Energy***

**The Department of the Interior (DOI) is excited to announce an upcoming virtual listening session focused on climate change and Tribal youth.**



Information and registration for this listening session may be found on the Bureau of Indian Affairs (BIA) Tribal Climate Resilience (TCR) [webpage](#). This listening session is open to Tribal middle school, high school, and college students. This is an opportunity to voice your concerns, priorities, and experience to help shape policies and programs that promote and advance Tribal climate resilience.

### **US EPA Announces Upcoming Climate and Energy Webinars for State, Local, and Tribal Governments**

The US EPA announces there will be many webinars on climate and energy topics offered by federal agencies and others during the month of October. All webinars are free of charge, but space may be limited or require registration in advance. For more information subscribe to the [US EPA's State and Local Energy Newsletter](#).

**ITEP's Climate Change Adaptation Training Courses registration is online!**  
[Learn more about the courses and register here.](#)

### ***Toxics/Mobile Sources***

**Final Air Toxics Standards for Carbon Black Production.** The technology review of the standards for Carbon Black production major source and area facilities did not identify any developments that would further reduce hazardous air pollutant emissions beyond the original NESHAP. More information, including a summary fact sheet and a pre-publication version of the final rule, is available [here](#).

### **Final Air Toxics Standards for Cyanide Chemicals Manufacturing**

EPA is not amending the NESHAP as a part of the technology review. However, as a part of our technology review, we did identify previously unregulated emission sources and finalized changes to the NESHAP that add standards for these sources. More information is available [here](#).

### **Final Air Toxics Standards for Flexible Polyurethane Foam NESHAP and RTR Final Rule**

EPA identified one technology-related development that is a current industry practice. Accordingly, EPA is amending the definition of "hazardous air pollutants (HAP)-based adhesive" so that major source new and existing loop slitters are prohibited from using adhesives containing one percent or more by weight of total HAP. More information is available [here](#).

### **Final Air Toxics Standards for Refractory Products Manufacturing**

EPA identified one technology-related development that reflects current industry best practices. As a result, EPA is amending the work practices that are required to minimize air toxics emissions during scheduled maintenance of control devices for continuous kilns. More information is available [here](#).

## **Indoor Air Quality**

**The EPA's upcoming Integrated Pest Management (IPM) webinar on November 16 from 2-3:30 PM EST and is titled: "Termites: Eating You Out of House and Home".** If you are interested, feel free to [sign up here](#).

More information about the webinar is below. Also, EPA's IPM webinars occur monthly. Check out EPA's website [Upcoming Integrated Pest Management Webinars](#) to register for these monthly webinars, as they are scheduled through June 2022. Take note that the IPM webinar scheduled for March 2022 is titled "Managing Bed Bugs with Limited Resources."

**Please join us for EPA's next Indoor Air Quality Science Webinar Using CO<sub>2</sub> Monitoring to Manage Building Ventilation with guest speaker Andrew K. Persily, Ph.D. from the National Institute of Standards and Technology and hosted by Jordan Zambrana of EPA's Indoor Environments Division on Wednesday, November 17 from 2-3:30 pm ET.**

The measurement of indoor carbon dioxide concentrations has been used for many years to assess and control building ventilation rates, as well as to characterize indoor air quality. Over the years these applications of indoor CO<sub>2</sub> monitoring have been misunderstood, despite the publication of technical papers and guidance documents and the organization of conference sessions in an attempt to reduce some of the confusion. There is renewed interest in such applications of CO<sub>2</sub> measurement in the context of airborne infectious disease control. This presentation will review the application of indoor CO<sub>2</sub> monitoring to building ventilation and IAQ, and discuss several issues regarding these measurements and their interpretation. Note: This presentation reflects the opinions of the guest speaker and not necessarily those of the U.S. EPA.

More information on the [Featured Speakers](#) here. [Space is limited so save your seat here!](#)

### **Outdoor Air Affects Indoor Air, Especially During Wildfires: Take Steps to Protect Your Indoor Air Quality!**

During a wildfire, smoke can make the outdoor air unhealthy to breathe. Local officials may advise you to stay indoors during a smoke event. You should be aware that some of the smoke from outdoors can enter your home and make it unhealthy to breathe indoor air, too.

There are things you can do, such as staying indoors with the doors and windows closed and filtering the air indoors to reduce your family's exposure to smoke. Reducing exposure to smoke is important for everyone's health — especially children, older adults, and people with heart or lung disease.

See our webpage on [Wildfires and Indoor Air Quality \(IAQ\)](#) for steps you can take to reduce your exposure to wildfire smoke inside your home.



## Resources

1. New [Research on DIY Air Cleaners to Reduce Wildfire Smoke Indoors](#) – also see guidance below!
2. [Wildfire Smoke Employer Training Checklists](#) for employee safety in OR and WA
3. Updated EPA webpage on [Emergencies and Indoor Air Quality](#): Includes tips on how to prepare for, respond to, and recover from weather-related and man-made emergencies and disasters that affect indoor environments, including [Wildfires, Volcanic Eruptions, and Dust Storms](#), [Power Outages](#), [Hurricanes and Flooding](#), [Extreme Heat](#), [Snow and Ice](#), [Earthquakes](#)
4. **Two books for Indigenous Youth on COVID-19: [Our Smallest Warriors, Our Strongest Medicine](#)**, developed by Tribes and partners at the Johns Hopkins School of Public Health (these are really well done – [order copies here](#))
5. New interagency hosted [StudentHealth.ed.gov website](#) - inventory of resources promoting healthy school environments
6. [Host sites needed for tribal air quality summer internship program](#) - The Institute for Tribal Environmental Professionals is seeking air quality focused offices and programs to host a college student for an 8-week summer internship. Tribal environmental offices, EPA offices, and other tribal environmental organizations are encouraged to apply by 12/3/21.
7. [2021 State of Our Schools Report](#) from the 21st Century School Fund, the International WELL Building Institute, and the National Council on School Facilities released
8. [Consumer warning from FDA](#): Consumers that use of the **Max-Lux Safe-T-Lite UV WAND** may expose the user or any nearby person to unsafe levels of ultraviolet-C radiation and may cause injury to the skin, eyes, or both after a few seconds of use. Consumers may use the wand to try to disinfect surfaces and kill germs in the home or similar spaces. The FDA recommends that consumers consider using safer alternative disinfection methods.

### **If You Use DIY Air Cleaners, Use Them Safely During Wildfire Smoke Events**

Picture of a filter attached to a box fan to create a DIY Box Fan Filter

If portable air cleaners are not available or affordable, you may decide to use do-it-yourself (DIY) air cleaners as a temporary alternative to commercial air cleaners. DIY air cleaners are made by attaching a furnace filter to a box fan with tape, brackets, or a bungee cord. There may be drawbacks to using a DIY air cleaner as compared to a commercial air cleaner such as:

- Increased noise and heat generation from the fan motor.
- Limited data on how well DIY air cleaners filter smoke particles.

If you use a DIY air cleaner, it is probably most effective in a small room where you spend a significant amount of time, such as a bedroom. For better filtration, choose a high-efficiency filter, preferably rated MERV 13 or higher, and align the arrows on the

filter with the direction of the air flow through the fan. Try to get a good seal between the fan and the filter.

For more information on the testing and research by EPA, visit [Research on DIY Air Cleaners to Reduce Wildfire Smoke Indoors](#). The web page includes frequently asked questions and safety tips for using DIY air cleaners and other resources to protect public health from wildfire smoke. For more information on how to reduce exposure to wildfire smoke inside the home, visit [Wildfires and Indoor Air Quality](#).

### **Improving Environmental Health in Schools White Paper**

The authors of this white paper are environmental health academics who recognize the importance of in-school education. However, we also understand that infectious disease transmission in schools is an existential challenge affecting the health of local communities and ultimately, society at large. We have extensive experience implementing environmental improvements both before and during the current pandemic. We wish to persuade the United States Environmental Protection Agency (EPA) as the lead Agency for protecting human health and the environment, that now is the time to revive and expand their School Integrated Pest Management (SIPM) initiative to improve environmental health in schools and document the tangible benefits that follow.

### **Need Temporary Power? Use Caution with Portable Generators! Prevent Carbon Monoxide Poisoning**

During power outages, portable generators can be used to help temporarily restore power to a few key appliances like refrigerators, lights and fans. Portable generators that use fuels such as gasoline, natural gas or kerosene are widely available. However, if they are not used correctly they can be hazardous because their exhaust contains deadly fumes, like carbon monoxide. Carbon monoxide is a toxic gas you cannot see or smell but could kill you in minutes.

Remember:

- Do use portable generators outside and far away from buildings.
- Do not use portable generators under any of the following conditions:
  - inside your house or garage
  - on balconies or near doors, vents or windows, and
  - near where anyone is sleeping.

For more information please visit EPA's websites on [Safely Provide Power for Lighting, Cooking and Heating During an Emergency](#) and [Carbon Monoxides' Impact on Indoor Air Quality](#)

### **U.S. Department of Education Encourages Use of American Rescue Plan Funds to Improve Ventilation and IAQ in Schools**

Indoor air quality is critical to reopening schools safely and keeping them open. The U.S. Department of Education has released [new guidance](#) encouraging the use of American Rescue Plan (ARP) funds to improve ventilation systems and make other indoor air quality improvements in schools to prevent the spread of COVID- 19 and

tackle longstanding school ventilation improvement needs. The new Department of Education guidance highlights EPA resources to support investments in improved ventilation and indoor air quality. Use the following resources from EPA to supplement the information in the guidance:

- [Indoor Air and Coronavirus \(COVID-19\)](#): Visit this page for the latest guidance on best indoor air practices to limit the spread of COVID-19.
- [Ventilation and Coronavirus \(COVID-19\)](#): Ventilation is an important approach to lowering concentrations of indoor air pollutants, including viruses. Increase the ventilation in your school with outdoor air when possible.
- [Air Cleaners, HVAC filters, and Coronavirus \(COVID-19\)](#): Air cleaners and HVAC filters can help to reduce viruses and pollutants in the air. Consider upgrading the HVAC filters in your system and using safe, effective portable air cleaners to supplement HVAC filtration. *Note: Do not use air cleaners that intentionally generate ozone in occupied spaces.*
- [Implementing a Layered Approach to Address COVID-19 in Public Indoor Spaces](#): A layered risk reduction approach is best to limit airborne transmission of COVID-19 – learn how to combine increased ventilation and filtration with other [CDC recommendations](#), such as wearing masks and social distancing.

Be sure to subscribe to [CodeTalk](#), HUD's Office of Native American Programs newsletter, for webinars and opportunities!

## RESOURCES & FUNDING OPPORTUNITIES

### ***Now Hiring!***

**Moms Clean Air Force is hiring several positions that [can be found here](#).**

The open positions include a Senior Policy Analyst, EcoMadres Campaign Manager, Program Coordinator, Media and Public Engagement, New Mexico field consultant and an Arizona field consultant.

**The BIA Tribal Climate Resilience Program is hiring Tribal Climate Resilience Liaisons in the North Central, Midwest and Northeast/Southeast regions of the DOI Climate Adaptation Science Centers (CASCs) through the BIA's Tribal Resilience Program (Program).**

Eligible applicants include tribal non-profit, non-governmental organizations and tribally-controlled colleges or universities (TCUs) that serve federally-recognized tribes. Other entities may participate as sub-grantees. The solicitation is available on [grants.gov](#), and named TCRP-16241. This provides a mechanism for the BIA to provide the selected Tribal organizations with non-recurring funding for mutually agreed upon tasks in keeping with the climate science needs of the BIA and all tribal communities in the North Central, Midwest, and Northeast/Southeast CASC regions (learn more and see map of DOI CASCs [here](#)). **Applications are due December 17, 2021.**

## ***Ambient Air Quality/EPA/NTAA/Tribes***

**Bureau of Indian Affairs (BIA) is pleased to announce the availability of funding to support the hiring of Tribal Climate Resilience Liaisons in Alaska, the Northwest, and the Southwest through the BIA's Tribal Resilience Program (Program).**

Eligible applicants include tribal non-profit, non-governmental organizations and tribally-controlled colleges or universities (TCUs) that serve federally-recognized tribes. Other entities may participate as sub-grantees. The solicitation is available on [grants.gov](https://www.grants.gov), and named [BIA-2021-TCRP](#).

To view and/or receive ITEP's American Indian Air Quality Training Program newsletter, [Native Voices, click here!](#)

## ***Climate Change/Energy***

Join NCAI's [Climate Action email](#) listserv here!

Sign up for the [Alliance for Green Heat](#)'s newsletter!

To view and/or receive [ITEP's Climate Change newsletter, click here!](#)

## ***Toxics/Mobile Sources***

### **2021 American Rescue Plan (ARP) Electric School Bus Rebates**

EPA will fund \$7 million for electric school bus rebates in underserved communities. The American Rescue Plan Act of 2021 (ARP) appropriated funds to the EPA for “activities that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations” under several programs, including the Diesel Emissions Reduction Act (DERA).

#### **Rebate Application Form and Supporting Documents**

- [2021 ARP Electric School Bus Rebates Eligibility List \(pdf\)](#)
- 2021 ARP Electric School Bus Rebates Program Guide
- 2021 ARP Electric School Bus Rebates Application
- 2021 ARP Electric School Bus Rebates Frequently Asked Questions (FAQ)

#### **Eligible Applicants**

1. Public school districts listed on the [ARP Electric School Bus Rebates Eligibility List](#)
  - a. Districts on the eligibility list are estimated to have 30% or more students living in poverty based on the [US Census Small Area Income and Poverty Estimates \(SAIPE\) School District Estimates for 2019](#). States with zero school districts that make this cutoff will have one school district with the highest percent of students in poverty represented in the eligibility list.
2. Tribal schools

3. Private fleets that operate school buses under a contract with an eligible entity listed above

### **EPA Announces \$10 Million Available for States, Tribes, and Territories to Address Environmental Challenges**

The U.S. Environmental Protection Agency (EPA) is announcing the availability of Multipurpose Grant (MPG) funding to support states, Tribes and territories in addressing high-priority environmental issues, including PFAS, environmental justice and climate change. For more information on eligibility, use of funding, process for award, and timelines, please reference the [Multipurpose Grant guidance](#).

### **Recent additions to OTAQ's website in August 2021**

You can access these additions as well as new press releases and Federal Register notices related to OTAQ [on our website](#).

### ***Indoor Air Quality***

#### **Resource for Healthy Indoor Air Quality**

Check out the website <https://forhealth.org/> for many resources related to healthy homes and indoor air quality!

**The Tribal Healthy Homes Network (THHN) has a webpage dedicated to [Funding Opportunities](#)!** Additionally, THHN has developed a [Funding Guide for American Indian and Alaska Native Communities](#).

### **Most Recent Listing: EPA Rules from the Federal Register can be [found here](#).**

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