

## **UPCOMING CALLS/EVENTS/NOTICES**

### ***Ambient Air Quality/EPA/NTAA/Tribes***

**NEW! Nominate Experts: Committee on Anticipatory Research for EPA's Research and Development Enterprise to Inform Future Environmental Protection: The Road Ahead**

*Deadline: August 5, 2020*

[Submit Nominations Here](#)

The National Academies of Sciences, Engineering, and Medicine are now assembling a committee to identify emerging scientific and technological advances from across a broad range of disciplines that EPA's Office of Research and Development (ORD) should consider in its research planning to support EPA's mission for protecting human health and the environment. In addition, the committee will recommend how ORD could best take advantage of those advances to meet current and future challenges during the next 10-20 years.

You are invited to nominate individuals to serve on this study committee with expertise from a wide range of disciplines that can be applied to current and emerging environmental challenges facing society.

### **NEW! Rising Voices in Indigenous and Earth Sciences: Making the Invisible Visible**

*Wednesday, July 29; 12pm PDT*

[Register Here](#)

Featured Speakers: Paulette Blanchard (Absentee Shawnee & Kickapoo): Her current work addresses Indigenous science and science education, Indigenous led environmental movements and activism. Paulette holds a Master of Arts in Geography from the University of Oklahoma and a Bachelor of Arts in Indigenous & American Indian Studies from Haskell Indian Nations University. And Melissa Watkinson (Chickasaw): is a social scientist with Washington Sea Grant where she supports community-based participatory research with WA's coastal tribes. She also leads diversity, equity and inclusion efforts to ensure that the environmental workforce and conservation programs are representative of the communities most impacted by climate change. Melissa has a master's degree in policy studies from the University of Washington Bothell.

### **Calling All Region 9 Youth!**

Deadline: July 31st

EPA Region 9 (California, Arizona, and Nevada) is looking for submissions for a Poster and Video Contests! We would love to highlight youth's videos and artwork at the virtual 28th Annual EPA Region 9/ Tribal Conference. Age categories 5-8 and 9-12, poster must be 11"x17" white paper. Can use ink, crayon, pencil, paint, etc. Please keep in mind that the artwork will be scanned so the quality will depend on the original artwork submitted. [Click here](#) and [here](#) to see previous video

submissions! If you have any questions about the contest or would like more info, contact Vanessa Martinez, San Pasqual's Environmental Project Coordinator at [vanessam@sanpasqualtribe.org](mailto:vanessam@sanpasqualtribe.org) or at 760-651-5151

## **NIHB and Project Firstline Infection Prevention and Control Listening Session**

*Wednesday, July 22; 2-4pm ET & Wednesday July 29; 1-3pm ET*

[Register Here](#)

The [National Indian Health Board](#) (NIHB) and the [Centers for Disease Control and Prevention](#) (CDC) are collaborating on an infection prevention and control (IPC) training initiative for frontline Tribal healthcare facility personnel. In order for this initiative to be as responsive to the needs of Tribal healthcare workers and the Tribal health system as possible, NIHB will be holding a series national listening session with front line Tribal healthcare workers.

The purpose of the listening sessions is gather feedback from frontline workers and relevant stakeholders, for frontline staff to share their experience and opinions on what types of IPC trainings would be valuable, how best to host those trainings, as well other types of training materials would be useful. Input from the listening sessions will be used to inform the content and delivery of core trainings, products, and outreach.

## **The National Indian Health Board is hosting a Webinar Series: Culture is Prevention**

Culture is fundamental to develop a successful career or a successful organization, and building that culture is everyone's responsibility. Despite recent progress, health disparities continue a challenge among Latino/Hispanic, Native Americans, and Alaska Natives, compared with the US population as a whole. National data show the need to enhance services and access to services for culturally and linguistically diverse communities. Providing culturally and linguistically appropriate prevention services requires an understanding of cultural competence/Humility.

The sessions include one remaining session out of four sessions:

- [Session 4: How We Can Culturally Navigate Between The Two Communities](#), August 5, 2020 at 2:00 PM ET

## **EPA is now accepting applications for the 2020 Clean Air Excellence Awards**

The application guidelines and entry form can be found at [here](#). EPA senior officials will present the awards at a celebration in late 2020 in Washington, DC (date to be determined). Please help spread the word by forwarding this information to other organizations and individuals who may be interested and encouraging good candidates to apply for these prestigious awards. Applications are due by **July 31, 2020**.

## **Home Characteristics and Asthma Triggers Checklist and Training for Home Visitors: Making Homes Healthier**

*Save the Date: Tuesday, July 28; 1-2:30pm EDT*

[Register Here](#)

Join us later this month to learn how trained home visitors can help to find common asthma triggers in homes and discuss ways to reduce and remove these triggers. Removing asthma triggers from the home, along with proper medical care, can improve health. The U.S. Environmental Protection Agency's Indoor Environments Division, with the Centers for Disease Control and Prevention's Asthma and Community Health Branch and U.S. Department of Housing and Urban Development's Office of Lead Hazard Control and Healthy Homes, has developed the Asthma Home Environment Checklist and a new co-branded training slide set to share with attendees.

**On June 25, 2020 the U.S. Environmental Protection Agency (EPA) has evaluated the risks remaining after fully implementing the National Emission Standards for Hazardous Air Pollutants for Iron and Steel Foundries facilities and determined that risks from this source category are acceptable.** In addition, the Agency identified no developments in practices, processes or control technologies that would further reduce emissions of hazardous air pollutants. EPA is proposing no significant changes to the original NESHAP for this source category and has determined the standards continue to provide an ample margin of safety to protect public health and the environment. A [pre-publication version of the rule](#) and [summary fact sheet](#) are available.

**EPA finalized minor amendments to the 2004 National Emission Standards for Hazardous Air Pollutants (NESHAP) for the Plywood and Composite Wood Products (PCWP) source category.** The PCWP source category includes 230 facilities: 93 PCWP facilities, 121 lumber mills and 16 facilities that produce both PCWP and lumber. EPA identified acetaldehyde, acrolein, formaldehyde, methanol, phenol and propionaldehyde as the main pollutants emitted from this sector. Based on the results of required residual risk review, EPA determined that risks from the source category are acceptable. In addition, based on the results of the technology review, the agency identified no developments in practices, processes or control technologies that would further reduce emissions of air toxics from the emission units regulated under the PCWP NESHAP. EPA is finalizing no significant changes to the original NESHAP for this source category and concludes that the standards continue to provide an ample margin of safety to protect public health and the environment. A fact sheet and pre-publication version of the final rule are [available here](#).

## **Course APTI SI-470, Quality Assurance for Air Pollution Measurement Systems**

[Register Here](#)

This is a new comprehensive online course covering aspects of quality assurance for air pollution measurement systems. It provides essential information staff need to be able to carry out ambient air monitoring QA responsibilities. It is a new online version of a course that has been taught in the classroom for many years; it covers the same procedures and information. It consists of 12 modules, is narrated, and includes knowledge checks and exams for each module.

## **Updated APTI 423, Air Pollution Dispersion Models: AERMOD**

*3-Day Lecture Course: June 2020 thru May 2021*

[Register Here](#)

APTI 423 is a three-day course intended for air quality scientists to give a better understanding of the AERMOD modeling system and how to appropriately set up and run the various components of the modeling system (e.g. AERMAP, AERMET, and AERMOD). The course will cover inputs, execution, analysis of outputs, and QA of inputs/outputs of the various system components. The course will focus on the EPA issued version of the AERMOD modeling system used by consultants, federal, state, and local air quality agencies. In addition to the instructor presentation and lecture, participants will have opportunities to apply their knowledge through modeling scenarios provided in the course materials. More information about APTI 423, as well as the direct link to the course materials, can be found [here](#).

## **Updated APTI 474, Continuous Monitoring Systems (CMS)**

*3.5-Day Lecture Course: June 2020 thru May 2021*

[Register Here](#)

APTI 474 (a 3-and-a-half-day course) has been updated to provide a deeper dive into many of the key concepts covered under NACT 221 (a one-day classroom course). Brand new to APTI 474 is a day-long session covering performance specifications, quality assurance, and commonly used technologies for CMS. In addition to the instructor presentation and lecture, participants have opportunities to apply their knowledge through practical exercises, facilitated discussions, and knowledge check games. More information about APTI 474, as well as the direct link to the course materials, can be found [here](#).

## **NTAA Upcoming Calls**

The toll-free number is 1-800-309-2350. If you do not need to call toll free, or would like to help conserve NTAA funding, you can call 1-805-309-2350. Both numbers use code 928-523-0526#. Contact [Andy.Bessler@nau.edu](mailto:Andy.Bessler@nau.edu) if you have any questions about any call! **\*Registration instructions\*** When you register for the

GoToWebinar, please remember to include your Tribe, Region, or Organization in parenthesis after your last name. This allows you to see everyone on the call and prevents us from conducting a roll-call, ultimately saving everyone's time.

<b>EPA Policy Call:</b> Call in to hear updates from EPA on policies, actions, and tools relevant to Indian Country and Air Quality.	Thursday, July 30, 2pm ET
<b>Indoor Air Quality Work Group:</b> Join this work group every other month to help support IAQ work throughout Indian Country.	Thursday, August 20, 2pm ET
<b>Mobile Sources Work Group:</b> This monthly work group addresses all mobile source pollution issues.	Thursday, August 6, 2pm ET
<b>Wood Smoke Work Group:</b> Join this work group every other month to address wood smoke issues in Indian Country.	Thursday, September 17, 2pm ET

**The Institute for Tribal Environmental Professional's (ITEP's) [Tribes and Climate Change Calendar](#)** includes conferences, trainings, webinars and other events related to tribes and climate change.

[Click here](#) for ITEP's other trainings and events.

[Click here](#) for ITEP's new Tribal Environmental Management and Planning Online Courses. New courses have been added, so check it out!

### ITEP's [FY20 AIAQTP Course Schedule](#)

Course Title	Dates	Location	Course Level
	<b>2020</b>		
Air Pollution Technology <i>(Postponed!)</i>	TBD	Flagstaff, AZ	2
Meteorological Monitoring <i>(Postponed!)</i>	Fall 2020	TAMS Center, Las Vegas, NV	3
Air Pollution Modeling	Fall 2020	TAMS Center, Las Vegas, NV	3
Air Quality Outreach	TBD	TBD	1

National Tribal Forum on Air Quality (NTFAQ) ( <i>Postponed!</i> )	May 2021	Tulsa, OK	n/a
Air Quality Planning for Wildland Smoke	Anytime	Series of 6 recorded webinars	n/a
Indoor Air Quality - Independent Study	Anytime	Independent Study	1
Building Performance: Improving IAQ in Cold Climates	Open	Online	1
Building Performance: Improving IAQ in Warm Climates	In development	Online	1
Residential Building Science Review	Open	Online	1
Radon Fundamentals	Open	Online	1
Quality Assurance Fundamentals (QA 101)	Open	Online	1
Quality Assurance Project Plan (QAPP) (QA 201-209)	Open	Online	2
Emissions Inventory Fundamentals	Open	Online	2
Emissions Inventory Advanced	Open	Online	3
<p><i>Note: This schedule is subject to change. For up-to-date information, course descriptions, and applications please visit</i>  <a href="http://www7.nau.edu/itep/main/Training/training_air/">http://www7.nau.edu/itep/main/Training/training_air/</a></p>			

## ***Climate Change / Energy***

### **Call for Community Engagement Workshop Participants and Papers for a Special Issue**

*Workshop Series: Winter/Spring 2021*

[Apply Here](#)

This USDA NIFA funded and professionally facilitated Engagement Workshop Series will convene a multidisciplinary group of researchers, community stakeholders, practitioners, students, funders, and policy makers to discuss the design and impacts of stakeholder engagement to address socio-environmental problems in working landscapes. The workshop series includes virtual meetings in winter/spring 2021 and a two-day in-person workshop at Penn State University, US in June 2021. Intended outcomes include 1) a special issue of a journal on workshop themes, 2) a collaboratively defined and co-produced research agenda on the “science of engagement,” and 3) formation of a new collaborative research network. Among the questions to be addressed are: *What risks does engagement entail and for whom? What challenges and risks are posed to indigenous and*

*underrepresented communities through engagement? Which approaches effectively and equitably engage underrepresented stakeholders?* [Apply here to participate](#) in the virtual meetings and/or to submit a paper. Funding is available for travel to the June 2021 conference on a competitive basis. More information available at the [workshop website](#). Questions or a request for more information can be sent to Georgia Hart-Fredeluces at [hartgeo2@isu.edu](mailto:hartgeo2@isu.edu).

### **Indigenous Peoples Climate Change Working Group Webinar Series**

The Indigenous Peoples Climate Change Working Group (IPCCWG) would like to invite you to join us for a 4-part webinar series that will discuss the future generations of American Indian and Alaskan Native geoscience professionals, educators, and workforce. An in-person IPCCWG meeting will take place at the [National Tribal & Indigenous Climate Conference](#). We also greatly appreciate you sharing within your networks. The webinar schedule is as follows:

- July 16 1pm PT/3pm CT/4pm ET
- August 13 1pm PT/3pm CT/4pm ET

If you have any questions regarding registration or anything else, please do not hesitate to reach out to Althea Walker at [awalker@aihec.org](mailto:awalker@aihec.org) or 480-258-3963.

### **Save the Date: Southwest Tribal Climate Resilience Camp**

Date: *July 26-31, 2020*

Location: Navajo Technical University – Crownpoint, NM

The Tribal Climate Resilience Camp will support teams of Tribal Leaders, climate change coordinators, planners, and program managers to build skills, gather information, and develop Tribal policies and plans needed for Tribal Nations to address climate change impacts. Information about travel, lodging, and registration will be available soon. You may contact Althea Walker, Tribal Climate Science Liaison, at [AWalker@aihec.org](mailto:AWalker@aihec.org) or (480) 258-3963 with questions.

#### **SEEKING TRIBAL DELEGATES**

We are currently recruiting 10 Southwest Tribes to participate in the 2020 Camp. Each Tribe should identify three delegates per Tribe. The delegates must participate for the entire week curriculum. Delegates may include climate change staff, tribal policy leaders, Tribal Council, natural resource and environmental managers and staff, administrators, department staff from health, public works, education, housing, and other relevant departments that should engage in climate change planning. FOR APPLICATIONS [Visit this link](#).

### **Save the Date: Shifting Seasons Summit 3, October 6-8, 2020, Keshena, WI**

*Contingency dates: March 2021*

The Shifting Seasons Summit is a gathering that focuses on climate resilience planning and implementation within Tribes and across Tribal ceded territories in the Northeast Region. This summit will also include network-building

opportunities and initiatives developed outside of the Northeast by capacity building organizations, academic institutions and Tribes. Visit [www.NICRN.org](http://www.NICRN.org) for more details.

**ITEP's Climate Change Adaptation Training Courses registration is online!**  
[Learn more about the courses and register here.](#)

### **Toxics/Mobile Sources**

#### **Serious Adverse Health Events Associated with Methanol-based Hand Sanitizers**

The [Centers for Disease Control and Prevention](#) (CDC) issued the following Health Alert Network (HAN) Health Advisory on July 5, 2020. On June 19, 2020, the [U.S. Food and Drug Administration](#) (FDA) advised consumers not to use any hand sanitizer manufactured by “Eskbiochem SA de CV” in Mexico, due to the potential presence of methanol, a “toxic alcohol”, as an active ingredient, which can cause blindness and/or death when absorbed through the skin or when swallowed. Since then, [FDA](#) has identified additional ABHSR products that contain methanol and is working with manufacturers and distributors on a voluntary recall of these products. [Read more.](#)

*The recent additions to OTAQ's website in July 2020 is listed below. [You can access these additions as well as new press releases and Federal Register notices related to OTAQ on our website.](#)*

- July 2, 2020: [Public Hearing for Vehicle Test Procedure Adjustments for Tier 3 Certification Test Fuel \(PDF\)](#)
- July 1, 2020: [Determinations of Light-Duty Vehicle Alternative Greenhouse Gas Emissions Standards for Small Volume Manufacturers \(PDF\)](#)

#### **Green Transportation Summit & Expo (GTSE) and West Coast Collaborative Partners Meeting (WCCPM) Webinar Series**

*Thursday, July 16; 10:30-11:30 am*

[Register Here](#)

Amid rising concerns of the COVID-19 pandemic throughout Washington state, the Tacoma Convention Center will not be able to host the Green Transportation Summit and Expo / West Coast Collaborative Partners Meeting in August of 2020. The GTSE / WCCPM planning team has made the necessary decision to postpone the conference to take place May 24-26, 2021. In addition, they are converting a number of the planned sessions for 2020 into webinar format, and will be hosting 1-2 GTSE / WCCPM webinars per month from now through May of 2021. The webinar series will include the following subjects with exact dates to be confirmed:



- Financial Analysis of Battery Electric Transit Buses—*July 16th, 2020; 10:30 - 11:30 am ET*
- Medium & Heavy Duty Electrification—*TBD*
- Workforce Development—*TBD*
- Method to Create an SAE Certification for Technicians Working with High Voltage and High-Pressure Systems—*TBD*
- It Pays to Decarbonize: How Clean Fuel Programs are Rewarding Early Adopters—*TBD*
- Federal Funding: 2020 & Beyond—*TBD*

## **Tribal Consultation Period Extended for EPA’s Draft Plan for the Federal Certification of Applicators of Restricted Use Pesticides within Indian Country**

*Extended through August 3, 2020*

The U.S. Environmental Protection Agency’s Office of Chemical Safety and Pollution Prevention (OCSPP) – Office of Pesticide Programs is provide notice to federally-recognized tribes that EPA’s Tribal Consultation on the *Draft EPA Plan for the Federal Certification of Applicators of Restricted Use Pesticides within Indian Country* is extended through August 3, 2020 to accommodate a recent tribal request. The timeline for the consultation and consultation period will extend from February 10–August 3, 2020. During this period, a third consultation session will be conducted. To participate, the Office of Chemical Safety and Pollution Prevention (OCSPP) invites you and/or your designee to join us during the following consultation session:

- Session 3: Wednesday, July 15th from 12:00pm-2:00pm ET  
Conference Line: 866-299-3188; Code: 202-566-0603  
Adobe Connect: <https://epawebconferencing.acms.com/draftepaplan3>

## **Indoor Air Quality**

### **NEW! Announcing EPA’s New Indoor Air and COVID-19 Webpage**

COVID-19 is thought to spread mainly through close contact from person-to-person. However, some uncertainty remains about the relative importance of different routes of transmission of SARS-CoV-2, the virus that causes coronavirus disease 2019 (COVID-19). There are straightforward steps that can be taken to reduce potential airborne transmission of COVID-19 and the focus of this material is on those measures. EPA recommends precautions to reduce the potential for airborne transmission of the virus. These precautions include increasing ventilation with outdoor air and air filtration as part of a larger strategy that includes social distancing, wearing cloth face coverings or masks, [surface cleaning and disinfecting](#), handwashing, and other precautions.

Topics Covered on [EPA’s Indoor Air and COVID-19 webpage](#) include:

- [Indoor Air in Homes and Coronavirus \(COVID-19\)](#)

- [Ventilation and Coronavirus \(COVID-19\)](#)
- [Air Cleaners, HVAC Filters and Coronavirus \(COVID-19\)](#)
- [Additional Measures to Address COVID-19 in Public Indoor Spaces](#)
- [COVID-19, Wildfires, and Indoor Air Quality](#)
- [Science and Technical Resources related to Indoor Air and Coronavirus \(COVID-19\)](#)
  - [Indoor Air and COVID-19 Key References and Publications](#)

## **Healthy Indoor Environments in Schools: Plans, Practices, and Principles for Maintaining Healthy Learning Environments**

Join the U.S. [Environmental Protection Agency](#) (EPA) for a three-part webinar series on creating and maintaining healthy learning environments in schools. The webinars will feature experts, including school district leaders who will discuss the plans, practices and principles they have put in place to sustain comprehensive indoor air quality (IAQ) management programs. Each webinar includes a moderated question-and-answer session with speakers and representatives from EPA and the Centers for Disease Control and Prevention (CDC).

- [Let's Clear the Air: Using Ventilation Practices to Promote Healthy IAQ in Schools](#)—*Thursday, July 30; 1-2:30pm EDT*
- [Cleaning for Health: Proactive Plans to Effectively Clean and Promote Healthy IAQ in Schools](#)—*Thursday, August 6; 1-2:30pm EDT*
- [What Schools Need to Know: Practices and Principles for Healthy IAQ and Reducing the Spread of Viruses](#)—*Thursday, August 13; 3-4:30pm*

## **Damp Buildings, Human Health, and HVAC Design**

[Download Here](#)

This report summarizes dampness-related health risks in buildings as understood within ASHRAE. It provides simple-to-recognize symptoms of dampness, describes its capacity to increase the probability of negative health effects, and provides suggestions that HVAC system designers can apply to minimize such risks. The text also suggests monitoring instruments and threshold values that can provide early warning of trends that, if allowed to continue, could eventually result in health-relevant dampness.

**Be sure to subscribe to [CodeTalk](#), HUD's Office of Native American Programs newsletter, for webinars and opportunities!**